**Assessment criteria oral presentation – VG1**

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| **GRADE** | **2** | **3** | **4** | **5 – 6** |
| **TIMING** | **I can talk for two minutes.** | **I can talk for 5 minutes.** | **I can talk for 10 minutes.** | **I can talk for 10-15 minutes.** |
| **SUBJECT MATTER** | **I can talk about my subject, but sometimes forget the words.** | **I can talk about my subject and seldom forget words.** | **I can talk about my subject and show a good knowledge of vocabulary around it.** | **I can talk freely about my subject matter and use a varied vocabulary.** |
| **NOTES** | **I do not look at my notes too often.** | **I seldom look at my notes.** | **I only look at my notes for relevant information, not for sentences or vocabulary.** | **I only look at my notes for relevant information, not for sentences or vocabulary.** |
| **DIGITAL AIDS** |  | **I can use digital aids and have prepared my presentation with help of digital media.** | **I use digital aids without them being a diversion to my message.** | **I use digital aids to make my presentation more interesting and to illustrate my points.** |
| **CONTENT** | **I can talk about my interests or hobbies in a general way.** | **My presentation is well structured. I can talk about my interest/ hobbies or a part of the curriculum and go into detail of at least one relevant point.** | **My presentation is structured well. I can talk about my interest/ hobbies or a part of the curriculum. I express and explain my opinion about the subject I have presented.** | **My presentation includes some of my own opinions and analysis of an area relevant to the curriculum.** |
| **QUESTIONS** | **I can answer a question at the end if I am prepared for it and have enough time.** | **I can answer a question at the end if I have enough time and it is relevant to my presentation.** | **I can answer questions about my presentation in a precise way. However, my answers might be slow.** | **I can answer questions about my presentation in a precise way without too much thinking time. I am fluent and confident in my oral language use.** |
| **PRONUNCIATION** | **My message is understandable, but I make some basic pronunciation mistakes which are confusing for the listener.** | **I talk loud and clear, but I make some pronunciation mistakes which are understandable.** | **I talk loud and clear, I make few pronunciation mistakes, and I can correct some of them myself.** | **I talk loud and clear, I make very few/no pronunciation mistakes, and nearly always manage to correct them myself.** |